Name:

Teacher:

Plainville Public Schools
Plainville, Massachusetts

8/20/2018

School Year 2018-2019

Grade 1

English Language Arts

Reading	T1	T2	T3
Asks and answers questions about key details in a text			
Identifies basic similarities and differences between two texts on the same topic			

Reading Foundational Skills	T1	T2	T3
Decodes regularly spelled one-syllable words			
Decodes two-syllable words following basic patterns by breaking the words into syllables			
Recognizes and reads grade-appropriate irregularly spelled words (trick words)			
Reads grade-level text orally with accuracy, appropriate rate (fluency) and expression, and comprehension			

Writing	T1	T2	T3
Writes an opinion piece which states the topic, gives an opinion and a reason for the opinion and provides a sense of closure			
Writes informative/explanatory texts which give a topic, supply some facts, and provides a sense of closure			
Writes a narrative which tells about two or more sequenced events, includes details, words to signal event order, and provides a sense of closure			

Speaking and Listening	T1	T2	T3
Follows rules for speaking and listening during conversations			
Continues a conversation with multiple exchanges			
Asks questions to clear up any confusion about topics and text			

Language Standards	T1	T2	T3
Prints all upper and lowercase letters			
Capitalizes dates and names of people			
Uses punctuation at the end of sentences			
Spells words that follow a spelling pattern			
Spells frequently occurring irregular words (trick words)			
Uses phonemic awareness to spell untaught words phonetically			

Mathematics

Operations and Algebraic Thinking	T1	T2	T3
Solves addition and subtraction word problems up to 20 with unknowns in all positions			
Understands the relationship between addition and subtraction			
Adds and subtracts within 20			
Adds and subtracts within 10 fluently			
Understands the meaning of an equal sign			
Determines the missing number in addition and subtraction problems			

Number and Operation in Base Ten	T1	T2	T3
Counts to 120 starting at any number			
Reads numbers to 120			
Writes numbers to 120			
Identifies the tens place and the ones place in a two digit number			
Models the numbers 11 – 19 using the tens and ones			
Identifies how many tens are in the numbers 10, 20, 30, 40, 50, 60, 70, 80, 90			
Compares the value of two digit numbers			
Adds within 100 and justifies their answer			
Given a target number, finds 10 more or 10 less without counting			

Science

Standards	T1	T2	T3
Constructs explanations and designs solutions			
Obtains, evaluates and communicates information			
Analyzes and interprets data			

Social Studies

Standards	T1	T2	T3
Identifies temporal sequences such as days, weeks, months, years, and seasons			
Uses words and phrases related to time and recognizes the existence of changing historical periods			
Gives reasons for celebrating the events or people commemorated in national and Massachusetts holidays			

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Achievement Evaluation Key
4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
NA - Not Applicable in the current trimester

Attendance	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade _____

Learner Qualities	T1	T2	T3
Shows respect towards students and adults			
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Makes effective use of time to produce quality work			
Accepts responsibility for choices and behaviors			
Transitions appropriately			
Listens and follows directions			
Seeks assistance when necessary			
Participates in group discussions			
Completes homework			

Learner Qualities Evaluation Key
C - Consistently meets expectations without prompting
O – Often meets expectations
I – Inconsistently meets expectations
R – Rarely meets expectations
NA - Not Applicable

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Art

Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
Learner Qualities	**T1**	**T2**	**T3**
Demonstrates self-control of body, personal space and voice			
Respects materials being used			

Music

Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of melody through instrumental and/or vocal performance			
Demonstrates an understanding of rhythm through movement, instrumental and/or vocal performances			
Learner Qualities	**T1**	**T2**	**T3**
Is a well-mannered performer and audience member			
Participates and shows effort			

Spanish

Achievement Essential Standards	T1	T2	T3
Verbally communicates in Spanish using presented vocabulary			
Writes in Spanish to present information on a variety of topics			
Learner Qualities	**T1**	**T2**	**T3**
Demonstrates self-control and follows directions			
Participates in group discussions			

Physical Education

Achievement Essential Standards	T1	T2	T3
Applies movement concepts to extend versatility and improve physical performance			
Utilizes a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams Learner Qualities			
Learner Qualities	**T1**	**T2**	**T3**
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			

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Teacher Comments
Trimester 1:
Trimester 2:
Trimester 3: